

## Listening Journal Rubric

University of Minnesota

MUS 1013: Rock I  
Dr. Lipscomb

<b><u>Attribute</u></b>	<b><u>Below Basic (0-5)</u></b>	<b><u>Basic (6-10)</u></b>	<b><u>Proficient (11-15)</u></b>	<b><u>Advanced (16-20)</u></b>	<b><u>Score</u></b>
<i>Accuracy</i>	Entries rarely reveal an attempt to listen carefully to the musical examples and fail to accurately describe the musical sound.	Entries sometimes reveal an attempt to listen carefully to the musical examples and accurately describe the musical sound.	Entries often reveal an attempt to listen carefully to the musical examples and accurately describe the musical sound.	Entries consistently reveal an attempt to listen carefully to the musical examples and accurately describe the musical sound.	
<i>Use of musical vocabulary</i>	Rarely uses musical vocabulary learned in class and from the textbook, failing to apply these terms to descriptions of the listening examples.	Sometimes uses musical vocabulary learned in class and from the textbook, applying these terms to descriptions of the listening examples.	Often uses musical vocabulary learned in class and from the textbook, applying these terms to descriptions of the listening examples.	Consistently uses musical vocabulary learned in class and from the textbook, applying these terms to descriptions of the listening examples.	
<i>Quality</i>	Entries rarely reveal evidence of active listening to the musical examples and fails to communicate clearly in writing aspects of the sound.	Entries sometimes reveal evidence of active listening to the musical examples and an ability to communicate clearly in writing aspects of the sound.	Entries often reveal evidence of active listening to the musical examples and an ability to communicate clearly in writing aspects of the sound.	Entries reveal clear and consistent evidence of active listening to the musical examples and an ability to communicate clearly in writing aspects of the sound.	
<i>Quantity</i>	Entries are consistently significantly below the minimum word limit.	Entries are consistently somewhat below the minimum word limit.	Entries meet the minimum word limit.	Entries consistently exceed the minimum word limit.	
<i>Mechanics</i>	Writing style and legibility are in need of improvement; contains a significant number of errors in grammar, spelling, punctuation, and/or word choice.	Parts are relatively well written and legible, but other parts reveal errors in grammar, spelling, punctuation, and/or word choice; clearly not carefully proofread prior to submission.	Generally well written and legible, mostly incorporating accurate grammatical structure, spelling, punctuation, and word choice; proofreading prior to submission could have caught the remaining errors.	Extremely well written and legible, consistently incorporating accurate grammatical structure, spelling, punctuation, and word choice; clearly proofread and edited prior to submission.	
				<b>TOTAL:</b>	
				<b>Extra Credit:</b>	
				<b>Final Total:</b>	